

# Dimples Riverside Day Nursery

Sharrock Close, Middlesbrough, Cleveland, TS3 6DF



<b>Inspection date</b>	30 March 2015
Previous inspection date	9 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- All children are making good progress in their learning and development because staff know their capabilities and plan for their individual needs.
- Children have made good relationships with staff and their peers. As a result, they are emotionally supported and have high levels of confidence and self-esteem.
- All staff are well qualified. Consequently, they fully understand how children learn and that each child develops at their own pace.
- Partnerships with parents are exceptionally strong because staff talk to parents daily to tell them about their child's routines and what they have learnt.
- The management team work very well together. They have a clear understanding of the requirements of the Early Years Foundation Stage and how to implement these in practice.
- Staff have a positive approach to developing their professional abilities. They actively seeking training courses and share their learning with staff at regular meetings.

### It is not yet outstanding because:

- There is scope to further promote younger children's already good self-esteem by valuing their individual creativity more.
- Opportunities to support younger children to adopt continuously good hygiene routines are occasionally missed.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- accept wholeheartedly younger children's creations and help them to see them as something unique and valuable
- build on opportunities to support younger children to lead healthy lifestyles, by consistently encouraging them to wash their hands before eating snacks.

### Inspection activities

- The inspector observed children in the three rooms in operation and in the outdoor area.
- The inspector conducted a joint observation with the manager.
- The inspector held discussions with the manager, children's centre link staff, staff, children and parents.
- A range of documents was inspected including observations, planning and tracking of children's progress.
- The inspector checked evidence of staff suitability, training certificates, policies, procedures and the setting's self-evaluation documents.
- The inspector sampled parent questionnaires and took into account the views of parents spoken to on the day.

### Inspector

Laura Hoyland

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

All children are well prepared for school because staff understand the skills children require to be successful learners. Purposeful questions support children to think critically and staff plan activities linked to children's interests and next steps in learning. This means children are motivated to learn. All children demonstrate the ability to concentrate for substantial periods of time. They take turns to talk during group times and confidently talk about their weekend activities. Children's communication and language skills are very well supported because staff are trained in several techniques to promote talking and listening. In addition, children are learning the phonetic sounds of words to develop their early reading and writing skills. Children enjoy playing with dough and are developing their physical movements as they make creations. Younger children make decorative Easter eggs using card and plastic shapes. However, their individuality is not fully appreciated because shapes are pre-cut and all children create the same piece of artwork, which is not unique.

### **The contribution of the early years provision to the well-being of children is good**

Children settle quickly into the setting because staff are friendly and take time to welcome children and parents. Settling-in sessions are flexible and parents are encouraged to stay with children until they feel comfortable to be left alone. Information on children's routines are shared with staff, and daily diaries for younger children detail feed times, sleep times and activities. This means parents are updated with any changes in routine and this promotes continuity in care between home and the setting. Children access the outdoors daily for exercise, which promotes their physical well-being. They are learning how to adopt healthy lifestyles and understand the importance of following a good diet. Children receive visits from the dentist and talk about water being healthier than juice to drink. Children wash their hands before mealtimes and after playing outdoors. However, younger children are not always encouraged to wash their hands before snacks to promote continuously good hygiene practices.

### **The effectiveness of the leadership and management of the early years provision is good**

Children's learning and development is closely monitored by the management team. The manager holds Early Years Professional status and works alongside her deputies in the rooms. They all role model best practice and support staff to identify ways to meet children's individual needs and close any emerging gaps in their learning. As a result, activities are varied and all children are making good progress from their starting points. Relationships with other professionals are well established. Staff know who to contact for support with children's learning, and also who to report any safeguarding concerns to. All staff have attended safeguarding training and follow the setting's comprehensive policies and procedures if they are worried about a child. Policies and procedures are reviewed regularly and staff attend staff meetings to discuss ways to move the setting forward. Staff are reflective and are constantly looking for ways to further improve.

## Setting details

<b>Unique reference number</b>	EY308177
<b>Local authority</b>	Middlesbrough
<b>Inspection number</b>	861948
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	88
<b>Number of children on roll</b>	148
<b>Name of provider</b>	Dimples Riverside Day Nursery Partnership
<b>Date of previous inspection</b>	9 March 2011
<b>Telephone number</b>	01642227778

Dimples Riverside Day Nursery was registered in 2005. The setting employs 21 members of childcare staff. Of these, 19 hold an appropriate early years qualification at level 3 or above, including two with Early Years Professional status. The setting opens from Monday to Friday, all year round, except for one week at Christmas. Sessions are from 7.30am until 6pm. The setting provides funded early education for two-, three- and four-year-old children.

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